

Requirements

- 1. Describe what a collector does.
- 2. Name five popular things that people collect.
- 3. Make two different personal collections with at least 20 items in each.
 - a. Objects such as stamps, postcards, coins, etc.
 - b. Nature objects such leaves, rocks, feathers, shells, etc. OR
 - c. Make one personal collection of objects; and
 - d. As a group or class, collect nature items.
- 4. Have a collector's show and display your personal collections neatly arranged with all objects well identified.
- 5. Show and explain something you have learned about in one of your collections.

Supporting Answers

- 1. A collector is a person who gathers and learns about things in which he or she is interested.
- 2. Some examples are stamps, stickers, buttons, coins, dolls, model cars, baseball cards, rocks, shells, feathers, etc.
- 3. Make sure that it is permissible to collect in the area you go to. Plan what you want to collect. You may wish to collect items such as rocks, leaves, or seeds. Collect one item for each letter of the alphabet, as in A is for apple, B is for bug, C is for crabgrass, etc. (You may need to include non-nature items.) Or you may prefer to have a preplanned treasure hunt with written clues for the children to follow with a "treasure" at the end of the hunt (could be a toy, a game, food, etc.).
- 4. This may be a club, school, or Sabbath school activity.
- 5. Let the children choose items that they may have started collecting already or something available in your area, such as a collection of buttons, stickers, cat pictures, miniature figures, nature items, etc.
- 6. Encourage the children to talk about their collections after they have been neatly displayed, telling their reason for making this particular collection and discussing new things they have learned about items in their collection.

Updated in: Unknown / Grade 2