



Horsemanship

Originated in: EAD

Requirements

1. Name at least five parts of a horse from a drawing.
2. Name and describe the different horse breeds and the different uses of each.
3. Explain and demonstrate the correct form to mount a horse.
4. Explain and demonstrate the correct form to trot.
5. Explain the correct form to gallop.
6. Explain how to manage a horse in the following circumstances:
 - a. If the horse is scared
 - b. If the horse refuses to obey
 - c. If it bolts
7. Explain in detail how to control a horse by the reins. This is one of the key points of horsemanship.
8. Explain four preventive rules to follow, in order of execution, to avoid the horse becoming overheated after prolonged exercise.

Updated in: Unknown / Grade 2

Supporting Answers

1. Even camera phones, tablets, laptops, etc. have these parts. Research and describe where they are.
2. Encourage discussion.
3. Do not touch the lenses, use a neck/wrist strap, keep dry and clean, do not drop, ask for permission before each use, turn the camera off.
4. Have fun. Hold camera steady. Stand still, Zoom in and out. The goal is to experience a VARIETY of photo situations. Most phone cameras have good zoom and the ability to take action, macro (zoom in), and even evening/nighttime shots. Show the child how to use the features offered on the devices your family uses.
5. Photo game might be one of the following: Photo Scavenger Hunt; What is it? – take close up picture, then have others identify it; Where is it? – take close up pictures, then have others identify where it was taken; Pose in a Bible character position, take a picture, then have others identify what character.
6. Being made in God's image means we are made after his likeness. Discuss further.

Updated in: Unknown / Grade Unknown