



## Little Boy Jesus

### Requirements

1. Listen to a book about little boy Jesus.
2. Sing a song about little boy Jesus.
3. Play a game about little boy Jesus.
4. Make a little boy Jesus craft.

## Supporting Answers

1. Begin by explaining that Jesus was a child once, just like them. Then ask them what things they like to do. Next, tell them you're going to read to them about the things Jesus liked to do when He was a little boy. After reading the book of your choice, let the children know that they will be doing things that little boy Jesus might have done.

There are many books about Jesus. The important thing is to choose one that meets the Little Lamb interest and vocabulary level.

2. Songs are fun when you make up new words to a familiar tune. If you are extra courageous, you may even add motions. Many teachers visit "sign language" sights to see keywords so that they can start working on the Sign Language award with their students, even while earning this award!

This song is from Barbara Mullins (Philippines).

Song Idea: To the tune of "Frere Jacques" or "Where is Pointer"?

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| Here is Jesus<br>Here is Jesus.<br>Growing Up<br>Growing Up<br>Going to the temple<br>going to the feast<br>He is 12<br>He is 12.<br>Where is Jesus<br>Where is Jesus<br>Is he lost?<br>Is he lost? | Everyone is looking<br>Everyone is looking<br>Where is he?<br>Where is he?<br>In the temple<br>In the temple<br>He is there<br>He is there<br>Talking to the teachers<br>Talking to the teachers<br>In God's house<br>In God's house |
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If you still are needing song inspiration, use your favorite search engine: kids songs my friend Jesus.

3. Several simple games could be used: Idea: Sermons4Kids

There is very little information in the Bible about Jesus' growing up years. Luke 2:51-52 is the summary of how Jesus helped and obeyed his parents. The New International Version states:

“Then Jesus ... was obedient to them. ... And Jesus grew in wisdom and stature, and in favor with God and man.”

The children could be taught the words with hand motions. Jesus (pointer fingers point to opposite alternating palms) was obedient to them (nodding head in agreement) and he grew in wisdom (tap forehead with first finger) and stature (palm starts at hip, palm flat and facing down. Then “grow” it upward to the shoulder) and in favor (clap hands twice) with God (flat palm, fingers pointed up, palm towards center, palm descends across center face line) and mankind. (first finger points towards other people)

The goal is to learn that Jesus obeyed his parents, learned, and grew physically. There are a number of children’s story books that have beautiful illustrations that show his growing process and use age appropriate language.

4. Search your favorite search engine with these terms: “Christian children craft boy Jesus”

### **Teaching Idea: Carpenter Capers**

Materials Needed:

- Wood, various sizes and shapes (keep it small so that it can be glued with normal kids’ glue. Craft sticks, furring strip remnants, molding scraps, etc.)
- Small containers filled with different colors of tempera paint
- Wood or craft glue
- Baby food jars
- Disposable sponge paintbrushes
- Smocks
- Newspaper

Ahead of time: Bring in various sizes and shapes of wood (scraps of molding, leftover pieces of 2 × 4 lumber, craft sticks). Fill small containers with different colors of tempera paint. You’ll also need several bottles of wood or craft glue. Cover the work area with newspaper.

Explain to the children what a carpenter is. Then tell them that Jesus’ daddy was a carpenter and that Jesus helped him make things from wood. Then let the children build things out of the wood by gluing and painting the wood.

Teaching Idea: Temple Paper Plate

Make a temple and fill it with Jesus and the religious leaders. Materials-figures of Jesus and three religious' leaders (either made from popsicle sticks or colored from coloring book pictures that adults have pre-cut-out. a large legal-size envelope for each child. Pieces of green and light blue construction paper. crayons and pencil paper glue (dries quickly)

Procedure: Draw a synagogue door on the back side of the envelope (the side the flap would normally stick to. Extend the flap upward. This creates an open roof but a building with a pointed roofline. Color the figurines. Place them inside the envelope and glue so that their faces/heads stick out the open roof. Glue the open envelope to a piece of "green grass" construction paper that is mounted to a full piece of "sky colored" blue construction paper.