



Story Listening II

Requirements

1. Listen to two age-appropriate books, not read before, from the following categories:
 - a) Bible
 - b) Missions
 - c) Friends or Family
 - d) Nature
2. Tell the person who read to you what you like most about each story. Be sure to tell them something about the main “character” in each story.
3. Tell the person who read to you “thank you” OR make a craft that you give them that tells them you are thankful.

Updated in: Unknown / Grade Unknown

Supporting Answers

1. The goal of this award is to teach the child the value of spending time “reading.” Early Birds are at the stage developmentally that they learn best by watching and experiencing what their parents/leaders are doing. This is a great activity for parents and children to do together. The books must be written for young children. This is NOT an activity for Early Birds to listen to big people’s books or stories.

Places to get books:

- The club may suggest or even purchase books for each category and have a sharing books club.
- The club may also ask members to each bring a book to meeting and then spend time together as a community sharing books.
- If there is a school or community library, parents and children can visit the library and use books from there
- Missions books are sometimes hard to find. Contacting other area churches or your conference/mission children’s ministries department may be necessary.

The books should be very short. In fact, many times, the children’s books have thick cardboard pages with many beautiful pictures.

2. After the teacher finishes reading, he/she may ask questions such as:
 - What person/animal did you like the most in the story?
 - What was the most exciting part? The saddest part?
 - Have you ever experienced something like we read about in this story?
 - What did you learn because you listened to this book?
3. Often the adults who are helping the children write the note/make the thank you card will be the ones receiving the card/note. That is okay. We are training our young people to demonstrate thankfulness, and this activity helps them learn that.

Materials: Colored paper, crayons or colored pencils, stickers, glue.

Time: 5-7 minutes

Procedure: Ahead of time, fold a piece of standard sized colored paper or construction paper in half to for a large card. Have the students add colors or stickers on both the front and inside. The front should say “Thank you” and the inside have a simple sentence telling the adult what the child is thankful for (“Thank you for reading the stories to me”).

Notes: adults will need to help the children write the words.