



Manners Fun

Requirements

1. Learn the Golden Rule (Matthew 7:12).
2. What are five politeness words used in your culture to demonstrate good spoken manners.
3. Draw or cut and past pictures to illustrate one of these politeness words.
4. Play a game using the four politeness words.

Answers:

2. Please, Thank You, You're Welcome, I'm sorry, and Excuse Me.

4. Magic Word Game

On strips of paper, write incidents such as "When you are given a gift, what do you say?" "When someone says to you, 'Mary, you have a pretty dress, 'what do you say?" "When you walk down the hall and bump into someone, what do you say?" Use your imagination to think of more incidents. Put the strips of paper in a basket. Have the child draw one and the teacher read it and the child respond appropriately.

Updated in: 2015 / Grade Unknown

Supporting Answers

1. Learn the Golden Rule (Matthew 7:12)
2. What are five words used in your culture to demonstrate good spoken manners.
3. Draw or cut and paste pictures to illustrate one of the politeness words.
4. Play a game using the four politeness words.

Teaching Idea: Learn the Golden Rule (Matthew 7:12)

Materials: Large poster with Matthew 7:12 written on it, pieces of paper with the words written each on a separate piece of paper.

Procedure:

1. Explain to children that we are going to talking about what the Bible says about how to treat other people.
2. Show the Early Birds the poster with the words for Matthew 7:12. Point to each word and ask the children to “read” with you. Go through the verse several times.
3. Hand out the word pages. Some children may end up with more than one word.
4. Ask the Early Birds to put the words in the correct order.
5. Once the verse is put together, ask the children how they would like to be treated. The children may need assistance from their parents to answer the question.

Note: Lots of repetition will assist pre-readers in succeeding!

Teaching Idea: What are five politeness words?

Materials: Large posters with “PLEASE”, “THANK YOU”, “YOU’RE WELCOME”, “I’M SORRY” written on them.

Note: The five politeness words may be different in your culture.

Procedure:

1. Explain that treating people the way we want to be treated, includes speaking people respectfully and nicely. There are several words we use to show respect while still communicating our needs and wants. We call them “Politeness Words” or “Manners Words”.

2. Show each word and explain when to use each word.
 - a. PLEASE - use it when you need or want something someone else either has or can do for you.
 - b. THANK YOU - use when someone has done something for you or given you something.
 - c. YOU'RE WELCOME - use someone has told you "Thank you" to let them know that you are glad you were able to give or help.
 - d. EXCUSE ME - use when you do something rude or something that interrupts someone else.
 - e. I'M SORRY - use when you have done something to hurt someone either with an action or words.
3. Now ask the children to help you decide which "magic or manners word" to use.
4. Explain situations which the children could find themselves in (preferably something that might happen often). Think of enough situations so that each child has the opportunity to decide at least twice which "politeness or manners word" should be used.

Teaching Idea: Draw or cut and paste pictures to illustrate one of the magic words.

Materials: Small pictures of children being nice to each other, scissors, glue, paper

Procedure:

1. Spread the pictures out on a table.
2. Hand out either blank paper or activity books with blank pages, scissors, and glue. This project is likely to need parent assistance.
3. Have each child select 2-3 pictures.
4. Ask them to explain to their parent which "Magic or Manners words" would be used in each the situation in each picture.
5. Then have the children trim and glue their pictures on their paper.

Teaching Idea: Play a game using the five politeness words.

Materials: Scorecards with sections for each of the 5 Manners Words so that an adult can tally on the card. Pencils or pens for keeping score.

Table with chairs for each child. Plates or bowls, snacks, cups, drinks, napkins, etc.

NOTE: Remember that adults need to model this behavior for the children during the activity.

Procedure:

1. As you begin the game. Tell the children that the goal of the game is to see how many times they can each use the Manners Words correctly during snack time. Remind them that good manners is all about helping everyone have a good time and feel happy.
2. Hand out score cards & pens/pencils to a parent for each child. Their job is to mark a tally each time their child uses any of the manners words.
3. Place everything in the center of the table. Slightly out of reach of all the children. Start the game away from the table by bringing the table and its contents to the attention of the children. "Look, there is a table with everything we need for snack time." Do not allow anyone to go to the table until they use "Please" to ask to be allowed to participate in snack time.
4. Once the children are all at the table, they must ask for the utensils, snack foods, drink, etc. and use all the Manners Words you have been talking about.
5. When snack time is over, have the children check in with their parent about how many times they used each of the Manners Words. Have the parent and child work together to count up their totals and talk about how the child can find ways to use the words more.
6. Have each child report to you their totals. Hand out a prize to each child as they report. Cheering them for using Manners Words and Challenging them to continue to use these words everywhere they go.