



Safety Specialist

Originated in: GC

Requirements

1. Watch a video or movie on Home Safety and discuss what you learned.
2. With your parents, discuss your home fire safety plan. Describe where the household fire extinguishers(s) is/are kept and how to use it/them.
3. Practice a fire drill for at least one of the following places:
 - a. Home
 - b. School
 - c. Church (if possible)
4. As appropriate for your area, practice the following safety drills OR Discuss what you would do in the following emergencies:
 - a. Hurricane/Typhoon
 - b. Tornado
 - c. Earthquake
 - d. Flood/Tidal wave
 - e. Volcano
 - f. Lightning and thunder
5. Be a safety detective for one week.
6. Make a safety poster showing dangerous situations and what you can do about them.
7. Participate in a safety game.

Supporting Answers

1. Resources are available online as well as from your local library. Encourage discussion so you know the children are aware of the need for fire safety.
2. Encourage parents to help the Adventurers make a fire-safety plan. If possible, provide parents with resources published by your state, provinces, region, area or country public safety as available.
3. Home - fire drills should have been covered with the above requirement; club, and/or church, and show where and how to go out of the area in case of emergency. Practice these drills.
4. Online resources are available - search 'how to prepare for a hurricane, tornado . . . etc'. Resources will be available for your country or area. Government agencies are another option for you to approach for resources. This requirement is to inform the children but also to prepare the children without frightening them.
5. Make up a "Safety Detective" button or ribbon that the Adventurers may wear the week they are recording potential problems at home or school. They should look for hazards such as a broken latch on a cabinet that has cleaning fluids or medicine in it, frayed wires or broken electrical plugs, a rake lying face up, boards on the sidewalk, a broken water faucet, unlabeled containers holding paint thinner or gasoline, broken glass, etc.
6. Ask permission to display the posters in a public place.
7. Give the children safety situations in which they must answer, "Yes," "No," or "I'll ask Mom and Dad." Start the game with a situation you have experienced, such as broken glass on the floor. Ask, "Would you pick up the glass?" "Would you tell your mother?" Encourage the children to share realistic situations and to think carefully before acting.