



This book belongs to

**SOUTH PACIFIC DIVISION EDITION** 

**General Conference Youth Ministries Department** 

# Little Lamb

Activity Book



**SOUTH PACIFIC DIVISION EDITION** 

**General Conference Youth Ministries Department** 

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Gomez, Ada. "Adventist Adventurer Awards." Adventist Adventurer Awards - Wikibooks.org. North American Division Club Ministries, 2014. Web. 26 July 2017. <a href="https://en.wikibooks.org/wiki/Adventist\_Adventurer\_

SOUTH PACIFIC DIVISION EDITION: Adapted by SPD Discipleship Youth Team

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# Little Lamb Checklist

Name:	Date Started:	Date Com	pleted:	

#### Basic Requirements

- 1. Recite the Adventurer Pledge
- 2. Complete the Story Listening I award
- 3. Complete the Woolly Lamb award

## My God

[choose at least one section]

- 1. God's Plan to Save Me
  - a. Colour a story chart or lapbook about the following: The days of Creation
  - b. Tell an adult one of the stories of Creation: Creating animals, creating people, creating the Sabbath
- 2. God's Message to Me
  - a. Complete the My Friend Jesus award OR
  - b. Complete the Little Boy Jesus award
- 3. God's Power in My Life
  - a. Have a regular family worship time in your home. Keep a record.
  - b. Ask a parent or guardian what their favourite day of creation is.
  - c. Complete the Bible Friends I award.

### My Self

[choose at least one section]

- 1. I Am Special
  - a. Complete the Finger Play award
- 2. I Can Make Wise Choices
  - a. Complete the Sharing award
- 3. I Can Care for My Body
  - a. Complete the Healthy Foods award

#### My Family

[choose at least one section]

- 1. I Have a Family
  - a. Complete the My Family award.
- 2. Families Care for Each Other
  - a. Complete the Special Helper award
- 3. My Family Helps Me Care for Myself
  - a. Complete the Healthy Me award

#### My World

Word [choose at least one section]

- **1.** The World of Friends
  - a. Complete the Creation award.
- 2. The World of Other People
  - a. Complete the Community Helpers award.
- 3. The World of Nature
  - a. Complete at least two of the following Little Lamb level awards:
    - Bodies of Water,
    - Insects,
    - Stars,
    - · Weather or
    - Zoo Animals

Other awards that may be earned by Little Lambs as time allows include:

- Alphabet
- Bible Friends
- Colours
- Music I
- Numbers
- Trains and Trucks
- Trikes & Bikes

#### Instructor Checklist

Basic Requirements	Basic R
1	1
2	2
3.	3
My God	My Goo
1.	
a	a.
b	b.
2.	2.
a	a.
b	b.
3.	3.
a	a.
b	b.
C	C.
My Self	Mv Self
1.	
a.	a.
2.	2.
a	a.
3.	3.
а	а

Му	Fami	ly
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1.		
	a.	
2.		
	a.	
2		

#### My World

MI	wor wor	la			
1.					
	a.				
2.					
	a.				
3.					

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•	

Recite the Adventurer Pledge

#### Adventurer Pledge

"Because Jesus loves me, I will always do my best."

- Complete the Story Listening I award
  - 1. Listen to two age-appropriate books, not read before, from the following categories:





Friends and Family



Nature



# BASIC

- 2. Tell the person who read to you what you like most about each story.
- 3. Tell the person who read to you "thank you" OR make a craft that you give them that tells them you are thankful.



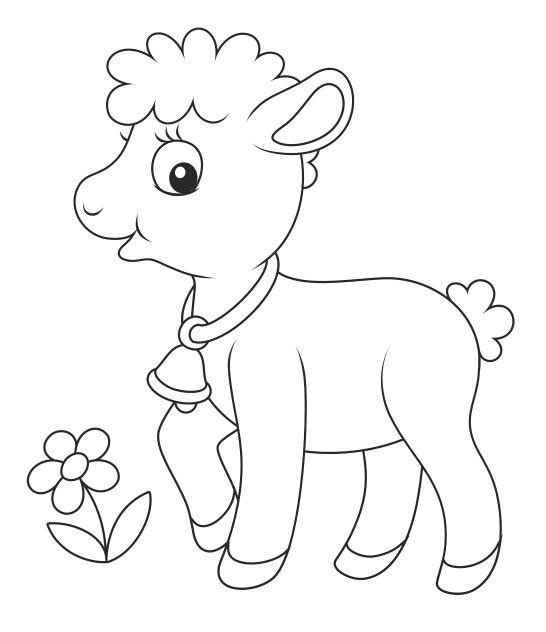




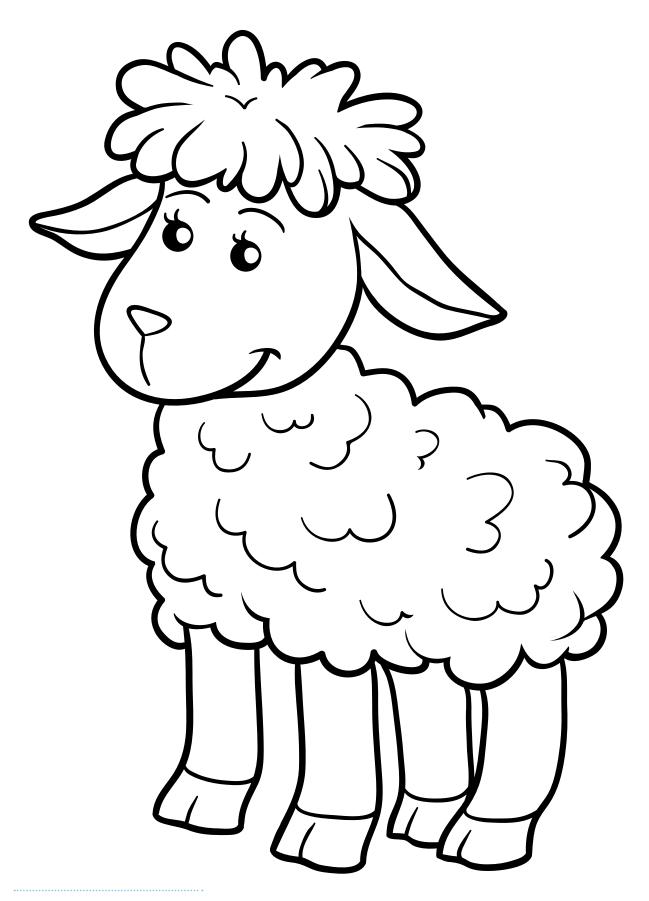
#### Complete the Woolly Lamb award

- 1. Listen to a book about lambs.
- 2. Say three things you learned about lambs. (Note taking area for adult care givers)

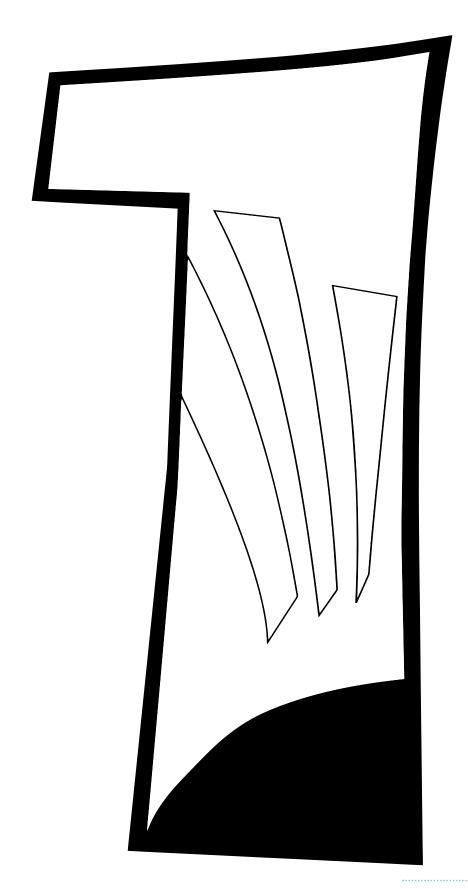
3. Play a game about lambs.

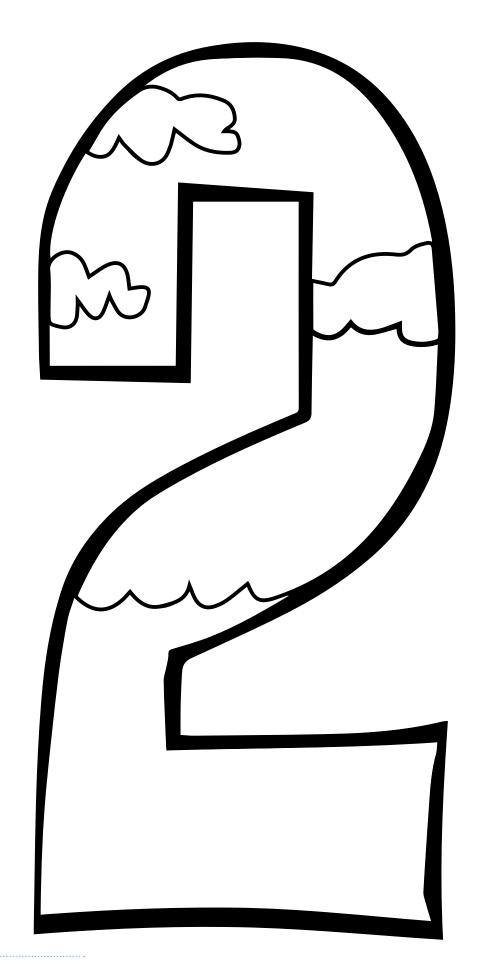


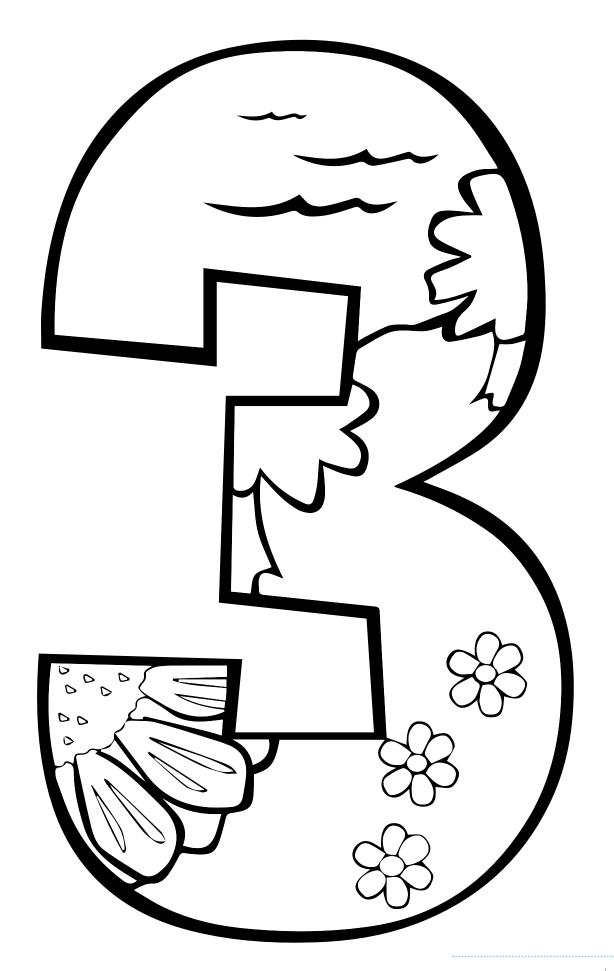
○ 4. Make a lamb craft.

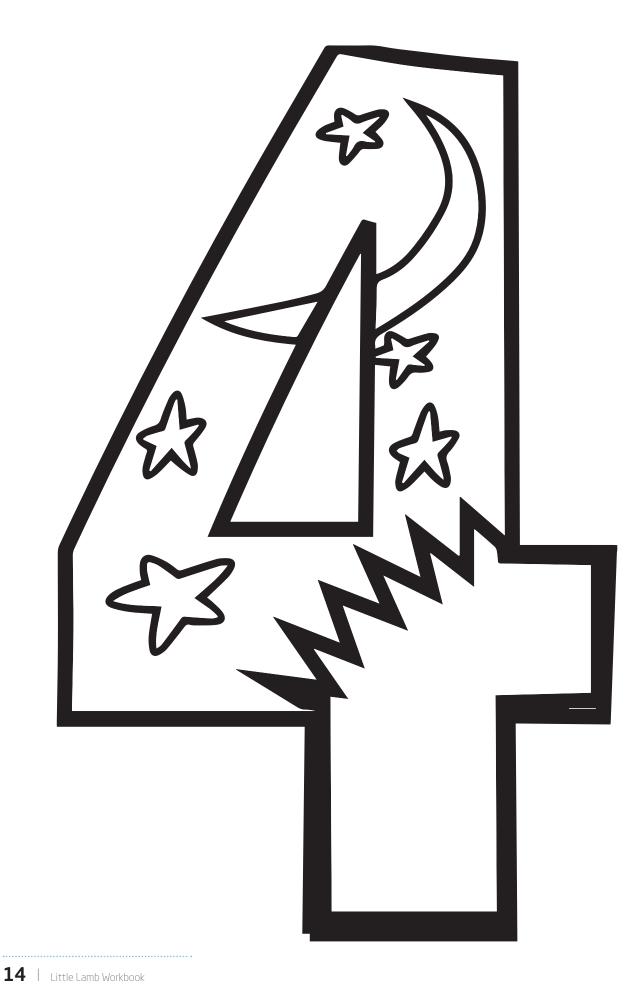


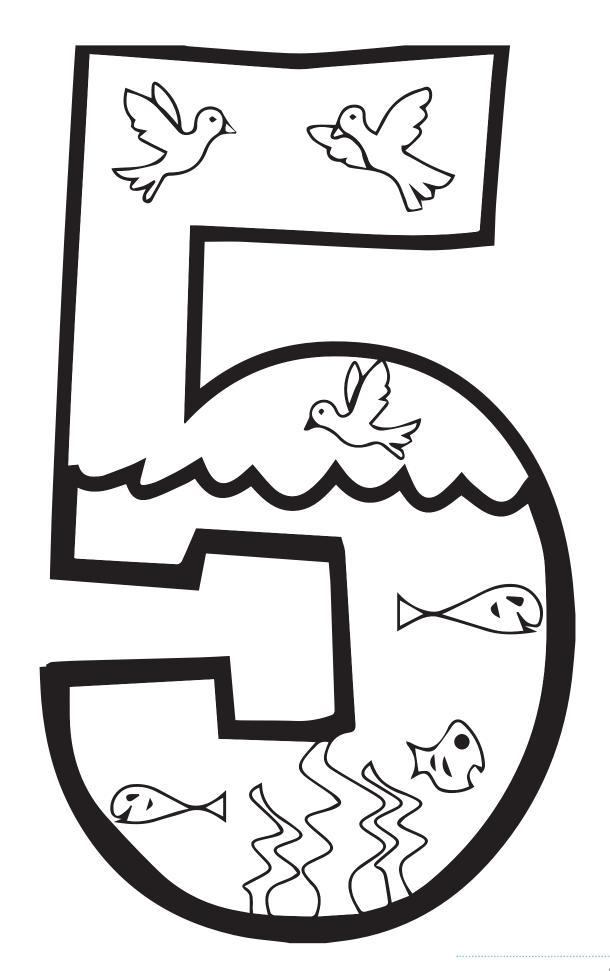
Ocolour a story chart or lap-book about: The Days of Creation.



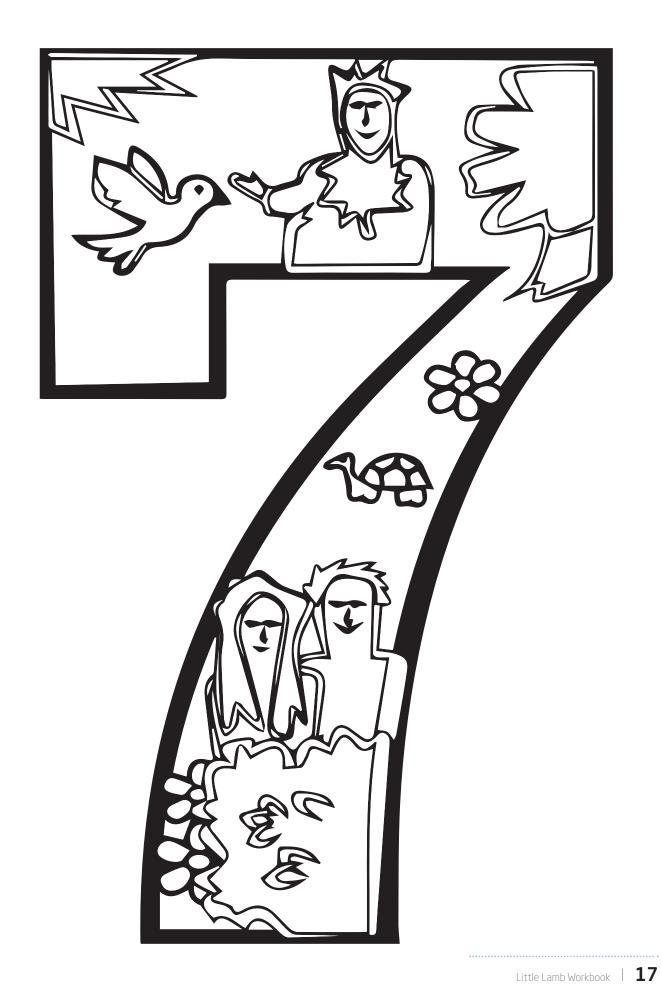






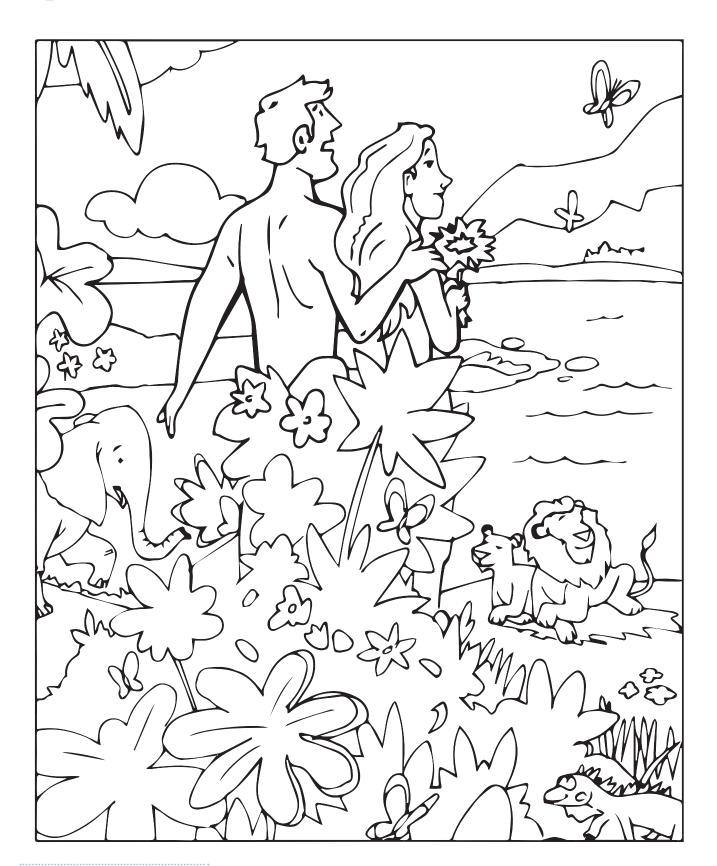








 Tell an adult one of the stories of Creation: Creating animals, creating people, creating the Sabbath.





Complete the My Friend Jesus award OR Complete the Little Boy Jesus award (pg21).

- 1. Listen to a book about Jesus.
- 2. Sing a song about Jesus.



- 3. Play a game about Jesus.
- 4. Learn how Jesus grew up helping/obeying his parents.
- 5. Learn to be friends with peers as Jesus was.



○ 6. Make a friend craft.

Trace your hand and a friend's hand, and colour it.

Complete the Little Boy Jesus award.

- 1. Listen to a book about little boy Jesus.
- 2. Sing a song about little boy Jesus.



○ 3. Play a game about little boy Jesus.



○ 4. Make a little boy Jesus craft.





O Have a regular family worship time in your home. Keep a record.

# FAMILY worship TIME RECORD

	Week 1	Week 2	Week 3	Week 4
Sun				
Mon				
Tue				
Wed				
Thu				
Fri				
Sat				



Ask a parent or guardian what their favourite day of creation is.

Complete the Bible Friends I award.

○ 1. Listen to a book about Bible friends.



- 2. Sing a song about Bible friends.
- $\bigcirc$  3. Play a game about Bible friends.
- 4. Make a Bible friend craft.





Complete the Finger Play Award.

 $\bigcirc$  1. Listen to a story about hands.



- 2. Say three things you learned about hands.

○ 3. Say a poem and use your hand to act it out.



○ 4. Make a craft that uses your hands as part of the project. (i.e., finger-paint, trace hands)



○ 5. Complete an activity using your fingers. (i.e., build something with blocks, knead bread.)



Complete the Sharing Award.

1. Listen to a book about sharing.

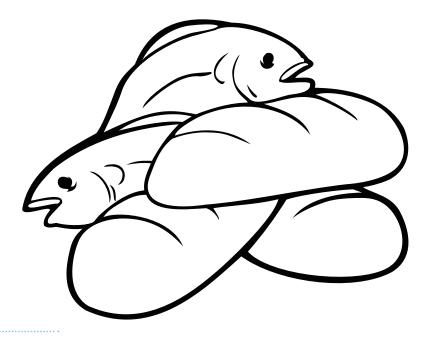


2. Sing a song about sharing.

3. Play a game about sharing.



○ 4. Make a craft and share it with someone.



Complete the Healthy Foods Award.

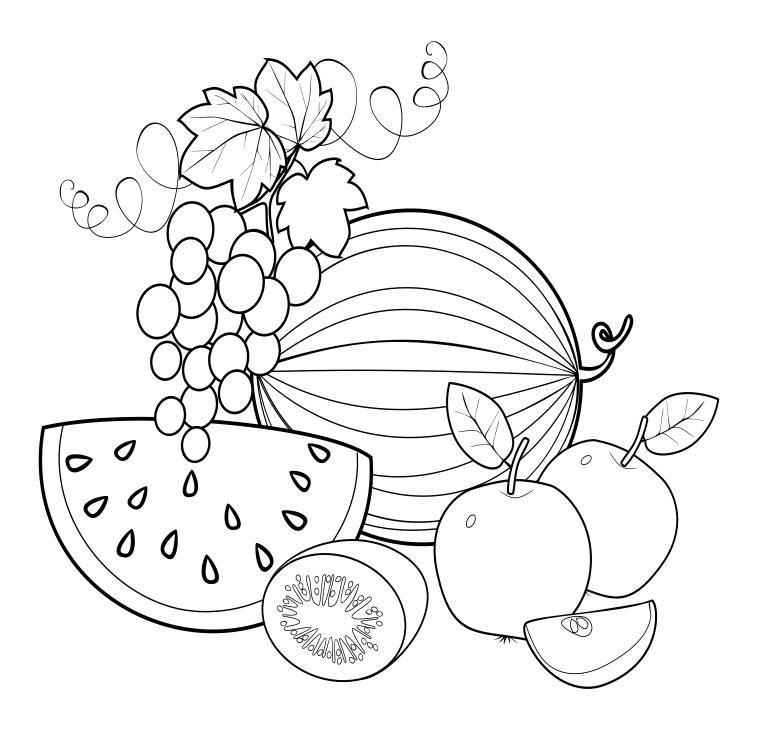
1. Listen to a book about healthy foods.



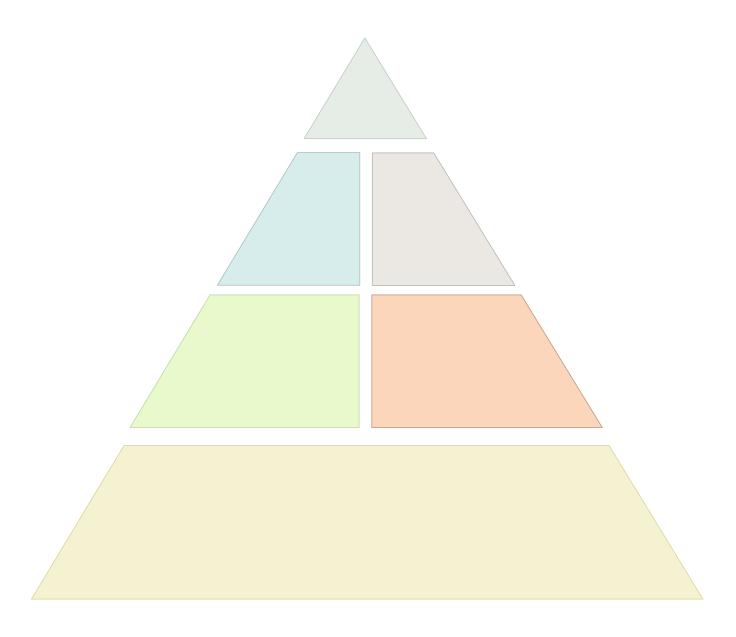
- 2. Say three things you learned about healthy foods. (Note taking area for adult care givers)



○ 3. Play a game about healthy foods.



○ 4. Make a healthy foods craft or chart.



Complete the My Family award.

1. Sing a song about families.

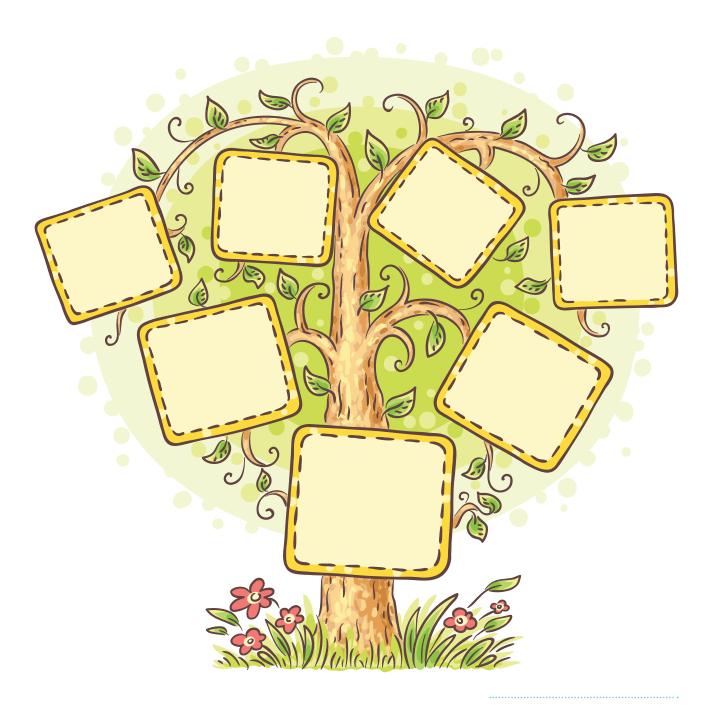


2. Listen to a story about families.



O 3.	Say three things you learne	ed about about	t families. (	Note taking	area for	adult
	care givers)					

4. Make a craft about families.



<b>5</b> .	Complete a	n activity	about fam	illies.



Complete the Special Helper award.

○ 1. Listen to a book about being helpful.



- O 2. Sing a song about being helpful.
- 3. Play a game about being helpful.

○ 4. Make a craft about being helpful.

○ 5. Help a family member with a special chore for one week. (i.e., feed a pet)

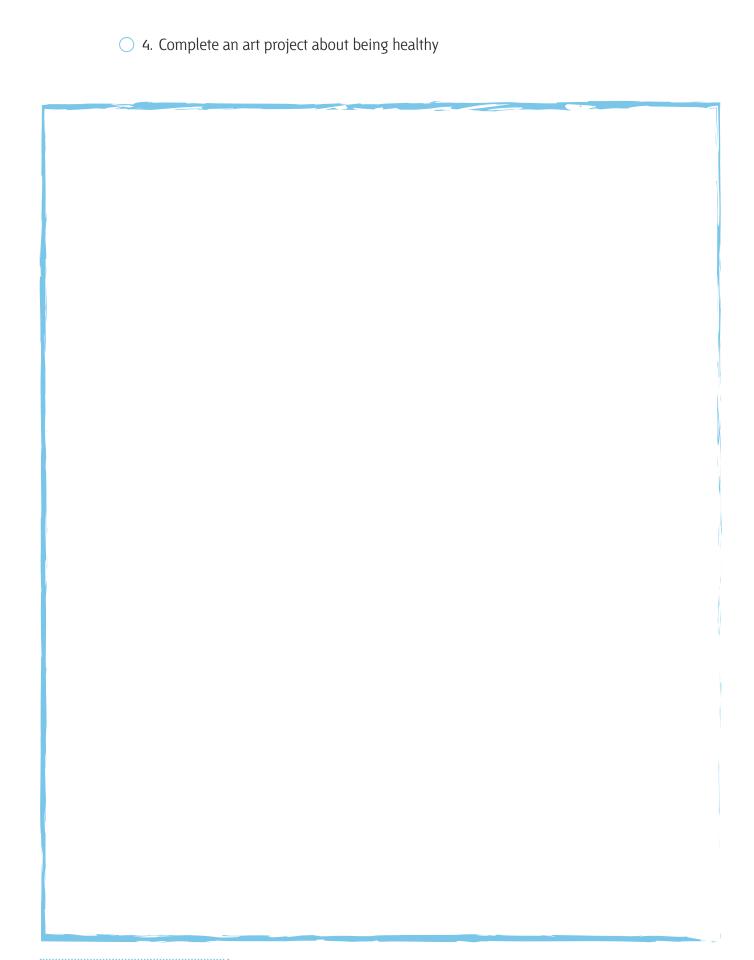




Complete the Healthy Me award.

- 1. Listen to a story about being healthy.
- 2. Say 3 things you've learned about families. (Note taking area for teacher/adult care givers)

3. Play an action game about being healthy.

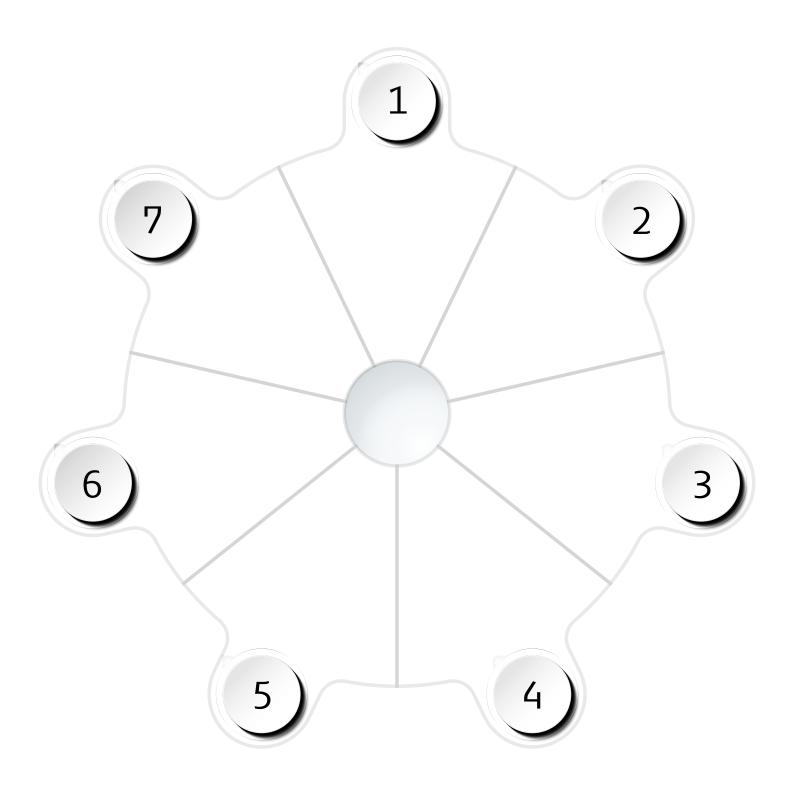


Complete the Creation award.

- 1. Sing a song about creation.
- 2. Listen to a story about creation.
- 3. Say 3 things you've learned about creation. (Note taking area for adult care givers)

- 4. Make a craft about creation (Fill in the creation wheel on the next page).
- 5. Complete an activity about creation.







# Complete the Community Helpers award.

- 1. Listen to a story about community helpers.
- 2. Pretend to be community helpers.
- 3. Play an action game using community helpers' skills.
- 4. Complete an art project about community helpers.





# Complete at least two of the following Little Lamb level awards:

# **Bodies of Water**

#### Requirements:

- 1. Listen to a book about lakes, streams, rivers, and oceans.
- 2. Sing a song about lakes, streams, rivers, and oceans.
- 3. Play a game about lakes, streams, rivers, and oceans.
- 4. Make a lakes, streams, rivers, and oceans craft.

#### Insects

## Requirements:

- 1. Listen to a book about insects.
- 2. Say three things you learned about insects...
- 3. Play an action game about insects.
- 4. Make an insect craft.

### **Stars**

#### Requirements:

- 1. Listen to a book about stars.
- 2. Say three things you learned about stars...
- 3. Play an action game about stars.
- 4. Make a star craft.
- 5. Sing a song about stars.

#### **Weather I**

### Requirements:

- 1. Listen to a book about weather.
- 2. Say three things you learned about weather.
- 3. Play an action game about weather.
- 4. Make a weather craft.

# **Zoo Animals**

### Requirements:

- 1. Take a trip to the zoo, if possible, or watch a video or movie about a zoo
- 2. What animals did you see?
- 3. What kind of food did most of them eat?
- 4. Did you see any birds? If so, what were they? Name them
- 5. Draw or colour two things you saw at the zoo
- 6. Who made everything you saw at the zoo? Can you find the answer in the Bible? If so, where is it found?

